



Motorcycle Skills Student Evaluation

STUDENT NAME				STUDENT NUMBER				COURSE NUMBER				
CONTACT NUMBER		LICENCE CLASS <input type="checkbox"/> Class 6 <input type="checkbox"/> Class 8			TYPE OF TRAINING <input type="checkbox"/> Group <input type="checkbox"/> Private			MOTORCYCLE				
Scoring		Classroom Sessions						Practical Sessions				
1 – In progress – practice and coaching recommended 2 – Displays competency in this area		Date	Start	End	Instr.		Date	Start	End	Instr.		
Skills		1	2	3	4	5	6	Comments and Date				
Pre-ride Check (check ✓)	LDL/DL											
	Gear											
	Readiness											
	Motorcycle											
Non-Powered	Pushing											
	Parking											
	Mount/Dismount											
	Engine Start											
Body Posture	Head and Eye											
	Low Speed											
	High Speed											
Visual Skills	360 Check											
	Direction of Travel											
	Blind Spots											
	Mirrors											
Space Margins	Follow Distance											
	Objects											
	Others											
Speed Control	Clutch/Throttle											
	Braking - Low Speed											
	Braking - High Sp.											
	Throttle Control											
	Gearshift - Up											
	Gearshift - Down											
Steering Control	Low Speed											
	Medium Speed											
	High Speed											
Communication	Signals											
	Hand Signals											
	Horn											
	Timing											
Collision Avoidance	Swerve Left/Right											
	Stop											
	Stop and Go											
	Stop in Curve											
Optional	Obstacle							Midpoint Review		Final Review		
	Hill Start											
	Loose Surface											
Skills Self-Assessment								STUDENT INITIALS		STUDENT INITIALS		
MSA / MST Date / Result	1 st	P / F						INSTRUCTOR INITIALS		INSTRUCTOR INITIALS		
	2 nd	P / F										
	3 ^d	P / F										

HOW TO USE THE MOTORCYCLE SKILLS STUDENT EVALUATION FORM

The following are guidelines for using the ICBC Motorcycle Skills Student Evaluation form. The form is designed for use in closed-circuit motorcycle training. Schools may use or change the form to suit their needs, or develop their own form.

Student and course information section

- Student name — first and last name in any order
- Student number — any appropriate tracking number (could be driver licence number)
- Course number — school course number
- Contact number — student cell phone number or other appropriate contact information
- Licence class — check whether Class 6 or 8
- Type of training — check whether group or private training
- Motorcycle — motorcycle type, model, or ID number

Practical and classroom sessions

For each session, list the date, start and end time, and the instructor. Use as many lines as needed for your course.

Comments / Date

This space is for the instructor to make note of (and date) any key and relevant information about the student, his or her challenges, issues, and so on. Good notes can help inform other instructors who may work with the student and may help to protect the instructor and school in the event of a liability issue should the student crash.

Skills and columns 1–6

- Skills are organized into global skill categories.
- Rate the student's ability at least twice during the course (mid-point and final) using the 1–2 scoring or other rating scale.
- If a skill or exercise is not covered in that session, leave it blank.
- Columns could be used to represent days, sessions (i.e., half days), individual lessons, or blocks of lessons. Decide how you want to use the columns and ensure that all instructors in the school are filling the form out consistently.

Midpoint / Final Review

After reviewing the student progress with them at the midpoint and toward the end of the course, have the student initial that they understand their skill level.

MSA/MST Date / Result

Record the date and result of the assessment.