



Classroom Evaluation Results

Instructor Trainer (Class 5)

SURNAME	GIVEN NAME(S)	DRIVER'S LICENCE NUMBER	DATE
PURPOSE OF ASSESSMENT <input type="checkbox"/> New Trainer <input type="checkbox"/> Requalification <input type="checkbox"/> Pilot <input type="checkbox"/> Other _____		ICBC EVALUATOR(S)	

Evaluation

1. Lesson content and trainer knowledge: appropriate, complete, connected, correct, relevant	SCORE
2. Emotional learning environment: empathy, enthusiasm, rapport, respect	SCORE
3. Physical classroom environment: classroom (or shop) comfort and set-up, instructional aids	SCORE
4. Lesson structure: balance of lesson portions and activities, sequencing and pace of instruction, use of instructional time	SCORE
5. Clarity: demonstrations, directions, examples and stories, explanations, introduction, language, reviews, summaries	SCORE
6. Involvement: asking questions, creating discussion, encouraging questions	SCORE
7. Strategies and flexibility: adjusting teaching or lesson, responding to needs, variety of strategies	SCORE
8. Assessment and feedback: checking for understanding, coaching, feedback, peer assessment, performance expectations, pre-assessment, self-assessment, tests (if used)	SCORE

Scoring is based on an overall impression of trainer's ability. Refer to the Classroom Evaluation Rubric (DTC334) for specific criteria.

Overall score

/20 <input type="checkbox"/> Pass <input type="checkbox"/> Fail Passing grade: 16/20 (80%)	COMMENTS AND RECOMMENDATIONS
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Scoring:

- 0 Unsatisfactory:** The instructor has insufficient knowledge or ability in this area and requires significant study and practice.
- 1 Developing:** The instructor needs study and practice in this area to become proficient and performance has real deficiencies.
- 2 Competent:** The instructor displays solid, professional ability in this area.
- 2.5 Distinguished:** The instructor's ability and knowledge makes you say "Wow!" Truly outstanding.